

Limestone Central Elementary School

727 Pacolet Hwy.
Gaffney, SC 29340



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Bryan K. Hullender
Enrollment:	448 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6620	Board Chair:	Ms. Cheryl D. Smith
School Website:	http://lce.cherokee1.k12.sc.us/pages/Limestone_Central_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

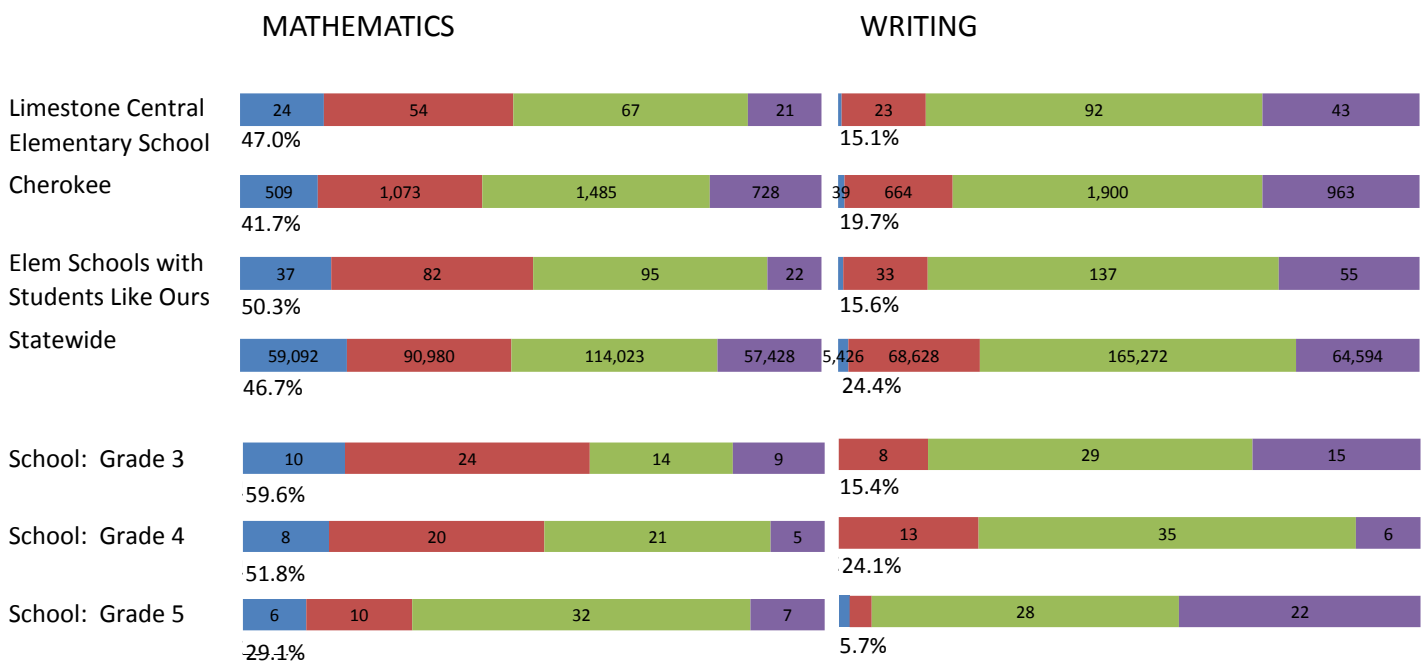
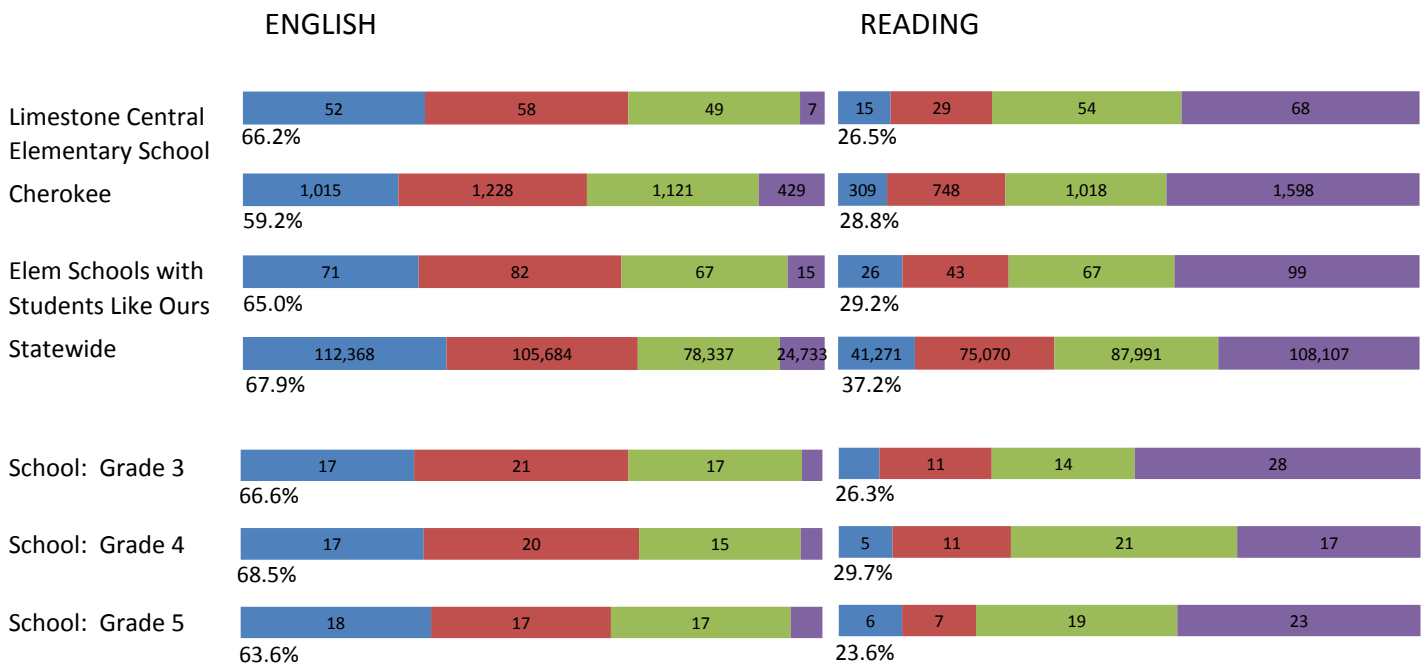
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Limestone Central is proud to support our community by preparing our students to become strong South Carolina Graduates. We will support our students with "World Class Knowledge, World Class Skills, and Life and Career Characteristics" by continuing to stress our school motto- "Building a Strong Foundation." Our vision is only accomplished when students, teachers, parents, and community members come together and strive for excellence. Life and career characteristics is another foundational support of a strong South Carolina Graduate. We teach and recognize a character trait each month, and students participate in celebrations at the end of each quarter. These monthly traits build integrity, self-direction, global perspective, perseverance, work ethic, and interpersonal skills. In addition, students participated in multiple service projects. We are also proud of our partnership with parents and family members through the PTO. They have provided funding for classroom instructional needs and this partnership is another brick in the strong foundation for our students at Limestone-Central. Limestone Central students earned an "A" on the federal report card. The percent of students scoring exemplary in ELA increased from 35.6% in 2013 to 46.5% in 2014 and in math from 37.5% in 2013 to 45.9% in 2014. The percentage of student scoring in the "Not Met" category decreased from the 2013 school year. Our students scoring in the exemplary category also increased in the areas of Social Studies and writing. The teaching staff at Limestone Central is 100% highly qualified. Teachers use creativity, innovation, critical thinking, problem solving, collaboration, information, media, technology, and how to learn to engage and entice students to dive deeper into the daily lessons they receive. The relationship between administration and the teachers has helped to improve motivation and student achievement. The teachers show an overwhelming amount of loyalty to administration and trust for support. Parent involvement has increased this year with strong support from volunteers, School Improvement Council (SIC), and our Parent Teacher Organization (PTO). Through conferences with teachers, parent involvement has improved home/school relations. SIC and PTO have been important in steadily improving the school. With our goal of "Building a Strong Foundation," we can expect our students to fit the "Profile of the South Carolina Graduate." Dr. Bryan K. Hullender, Principal Mr. Rick Wilkins, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

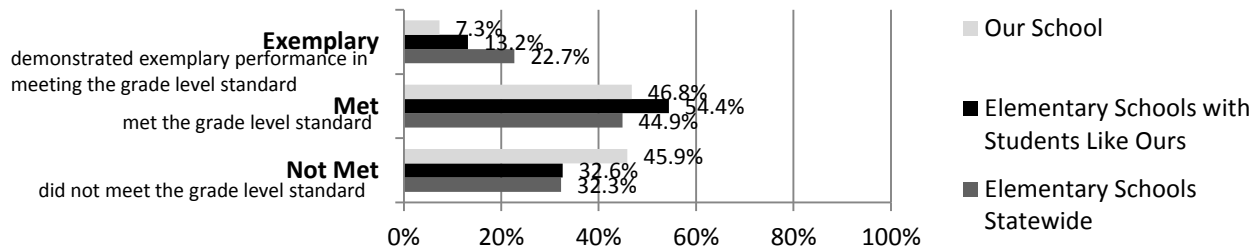
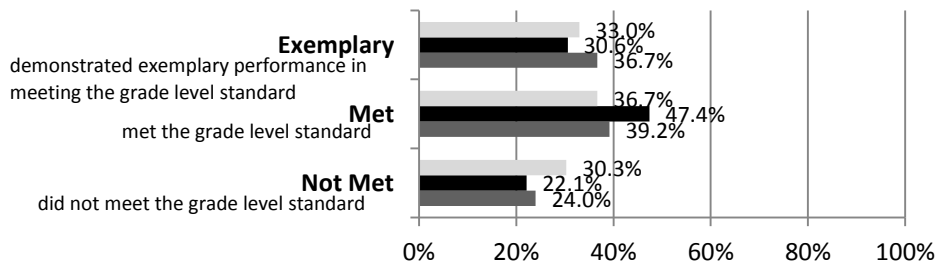
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.7	41.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	56.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 448)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.9	Down from 81.5%	N/A
Attendance Rate	95.1	Down from 95.8%	95.7
With disabilities	10.3	Up from 8.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	0.0
Percentage of students served by gifted and talented programs	8.0	Down from 9.1%	6.7
Percentage of students retained	1.0	Up from 0.3%	1.1
Teachers (n = 26)			
Percentage of teachers with advanced degrees	57.7	Down from 60.7%	58.8
Percentage of teachers on continuing contract	73.1	Down from 75.0%	82.1
Teachers returning from previous year	89.1	Up from 85.9%	88.7
Teacher attendance rate	93.9	Down from 94.9%	94.9
Average teacher salary*	\$48,708	Up 2.1%	\$48,402
Professional development days / teacher	15.4 days	Up from 14.2 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 4.0	5.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 17.4 to 1	20.2 to 1
Prime instructional time	87.7	Down from 89.0%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.4	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	14.9
Number of resources available per student in the school library media center	25.6	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,624	Down 5.0%	\$7,788
Percent of expenditures for instruction**	67.7	Up from 67.5%	66.1
Percent of expenditures for teachers' salaries**	68.1	Down from 69.0%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	52	19
Percent satisfied with learning environment	100.0	86.6	94.7
Percent satisfied with social and physical environment	100.0	86.5	89.5
Percent satisfied with school-home relations	95.7	94.3	100.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample